

**Table I. Youth Master Plan Survey Demographics (2013) (n=283)**

	$\bar{x}$	Range		$\sigma$
Age	15	11	- 18	1.72
Grade	n=	% <sup>†</sup>		
6	10	3.6		
7	20	7.1		
8	47	16.8		
9	45	16.1		
10	62	22.1		
11	59	21.1		
12	37	13.2		
Gender	n=	% <sup>†</sup>		
Male	146	51.8%		
Female	131	46.5%		
Unknown	6	2.1%		
Race/Ethnicity	n=	% <sup>†</sup>		
White	18	7.4		
Hispanic/Latino	162	66.9		
Black/African American	39	16.1		
Native Amer./Alaska Nat.	1	0.4		
Armenian	5	2.1		
Pacific Islander	3	1.2		
Asian	6	2.5		
Other	8	3.3		
Language Spoken Most Often	n=	% <sup>†</sup>		
English	212	87.2		
Spanish	27	11.1		
Other <sup>^</sup>	4	1.7		
Birth Country	n=	% <sup>†</sup>		
U.S.A.	265	94.6		
Other	11	3.9		
Sexual Orientation	% <sup>†</sup>	95% CI		Estimated # <sup>‡</sup>
Heterosexual/Straight	90.9	87.5	- 94.3	15,547
Homosexual (Gay/Lesbian)	2.2	0.5	- 3.9	373
Bisexual	2.9	0.9	- 4.9	498

<sup>†</sup> Percentage of the sample, not the population.

<sup>‡</sup> Estimates for the Pasadena Unified School District (PUSD) service area of youth (11-18); including both public and private institutions.

<sup>^</sup> Other: Armenian=2, Korean=1, Chinese=1

\* The estimate is statistically unstable (relative standard error >23%) and therefore may not be appropriate to use for planning or policy purposes.

**Table II. Youth Master Plan Survey  
Health & Wellness (2013) (n=283)**

Self-Reported Overall Health	% <sup>‡</sup>	95% CI			Estimated # <sup>†</sup>
Excellent/Very Good	67.7	62.2	-	73.2	11,578
Fair/Poor	9.0	5.6	-	12.3	1,532
Mental Health	% <sup>‡</sup>	95% CI			Estimated # <sup>†</sup>
Percent of students displaying:					
Anxiety (GAD-2)	14.3	10.0	-	18.6	2,446
Depression (PHQ-2)	12.0	8.0	-	16.0	2,052
Substance Abuse	% <sup>‡</sup>	95% CI			Estimated # <sup>†</sup>
Percentage who have tried <sup>^</sup> :					
Weed/Marijuana	27.8	22.4	-	33.2	4,758
Methamphetamine (Meth)	2.8	0.8	-	4.9	481
Cocaine	3.2	1.0	-	5.4	547
Ecstasy (E, Molly, MDMA)	7.2	4.0	-	10.4	1,236
Tobacco	13.4	9.2	-	17.6	2,299
E-Cigarettes (E-Cigs)	9.2	5.6	-	12.8	1,580
Percentage of students who report it is easy to get drugs at school	45.6	39.7	-	51.5	-
Percentage who have sold drugs on school property	6.1	3.3	-	8.9	1,043
Percent who stated they had a family member with a drinking or drug abuse problem	34.8	29.7	-	39.9	5,951
Substance Abuse	n=	% <sup>‡</sup>			
Think music, videos, TV and movies influence youth to do drugs	118	45.6			
Nutrition	% <sup>‡</sup>	95% CI			Estimated # <sup>†</sup>
Percent of students who ate vegetables at least twice daily	44.2	38.1	-	50.3	7,559
Percent of students who ate fruit at least twice daily	62.7	56.7	-	68.7	10,723
Percent of students who ate fast food at least once daily	43.3	36.9	-	49.3	7,374
Percent who did not eat fast food daily	56.7	50.5	-	62.9	9,693

<sup>†</sup> Estimates for the Pasadena Unified School District (PUSD) service area of youth (11-18); including both public and private institutions.

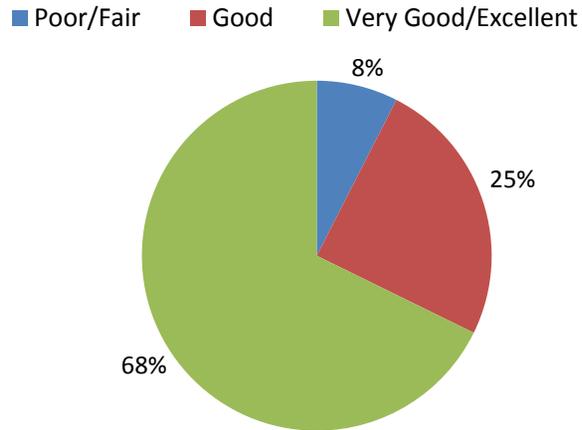
<sup>‡</sup> Percentage of the sample, not the population.

<sup>^</sup> The students who reported meth, cocaine and other uses were essentially the same students. weed\_recent= 23/266. 8.6%. Meth/cocaine\_recent= none. E\_recent=2/249. >1%. E-Cig\_recent= 3/249. 1.2%. tob\_recent=6/253. 2.4%

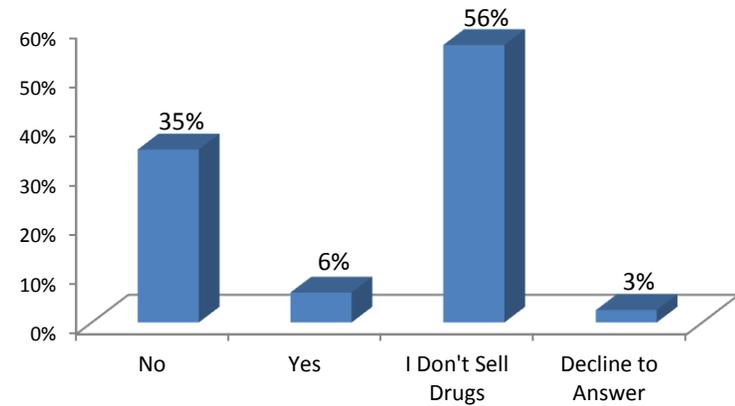
\* The estimate is statistically unstable (relative standard error >23%) and therefore may not be appropriate to use for planning or policy purposes.

# Graphs: Youth Master Plan Survey Health & Wellness (2013) (n=283)

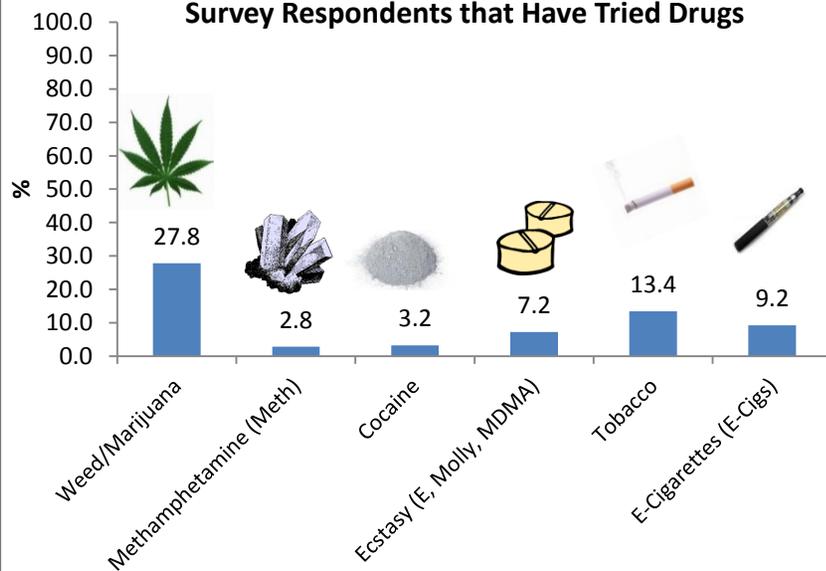
### Self-Reported Overall Health



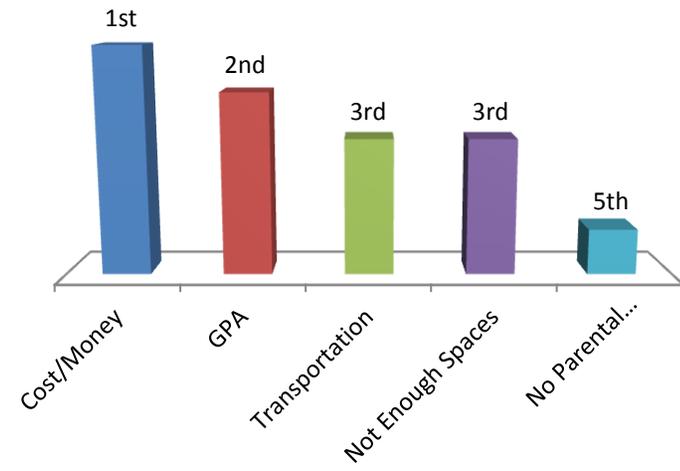
### Survey Responses to "Have you ever sold drugs on school property?"



### Survey Respondents that Have Tried Drugs

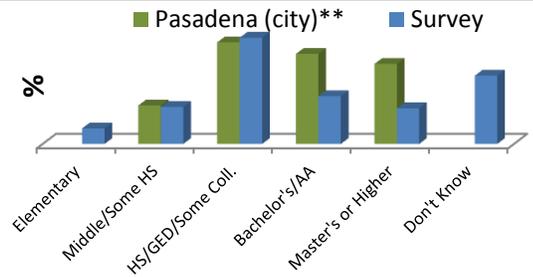


### Rank of Barriers to Participating in Sports



**Table III. Youth Master Plan Survey  
Social & Physical Environments (2013)**

Highest Level of Parents' Education	n=	% <sup>†</sup>
Elementary	13	5.0
Middle/Some High School	31	11.9
High School/GED/Some College	89	34.2
Bachelor's/AA	40	15.4
Master's or Higher	30	11.5
Don't Know	57	22.0



Home Life	% <sup>†</sup>	95% CI	Estimated # <sup>‡</sup>
Percent of students with someone in the home that has gone to college	70.2	66.7 - 77.3	12,313
Percent of students who reported having divorced or separated parents	44.5	38.6 - 50.4	7,610
Percent of students who live with their parents	92.3	89.1 - 95.5	15,785
Percent of students who feel their family is supportive	89.1	85.2 - 92.8	15,221
Percent in overcrowded housing*	24.6	19.8 - 29.4	4,207

Violence & Safety	% <sup>†</sup>	95% CI	Estimated # <sup>‡</sup>
Percent who felt racial discrimination from youth <sup>^</sup>	9.3	5.8 - 12.8	1,596
Percent who felt racial discrimination from adults <sup>^^</sup>	9.8	6.2 - 13.4	1,678
Percent who witnessed fights at least monthly	39.3	33.4 - 45.2	6,721
Percent who reported having carried a gun in the last 30 days	6.3	3.4 - 9.2	1,077
Percent who have been threatened by a weapon on school property	10.0	6.4 - 13.6	1,717
Percent who have been in a physical fight on school property	31.9	26.3 - 37.5	5,456
Percent who feel safe on school property	64.2	58.4 - 69.9	10,971
Percent who reported being bullied this school year <sup>+</sup>	19.9	15.1 - 24.7	3,407
Percent who reported being bullied this school year <sup>++</sup>	23.8	18.8 - 28.8	4,070

† Percentage of the sample, not the population.

‡ Estimates for the Pasadena Unified School District (PUSD) service area of youth (11-18); including both public and private institutions.

\*The HUD definition of overcrowding is > 2.00 people per bedroom or >1.50 per room. The conservative 2.0 was used.

\*\* U.S. Census Bureau, American Community Survey 2012.

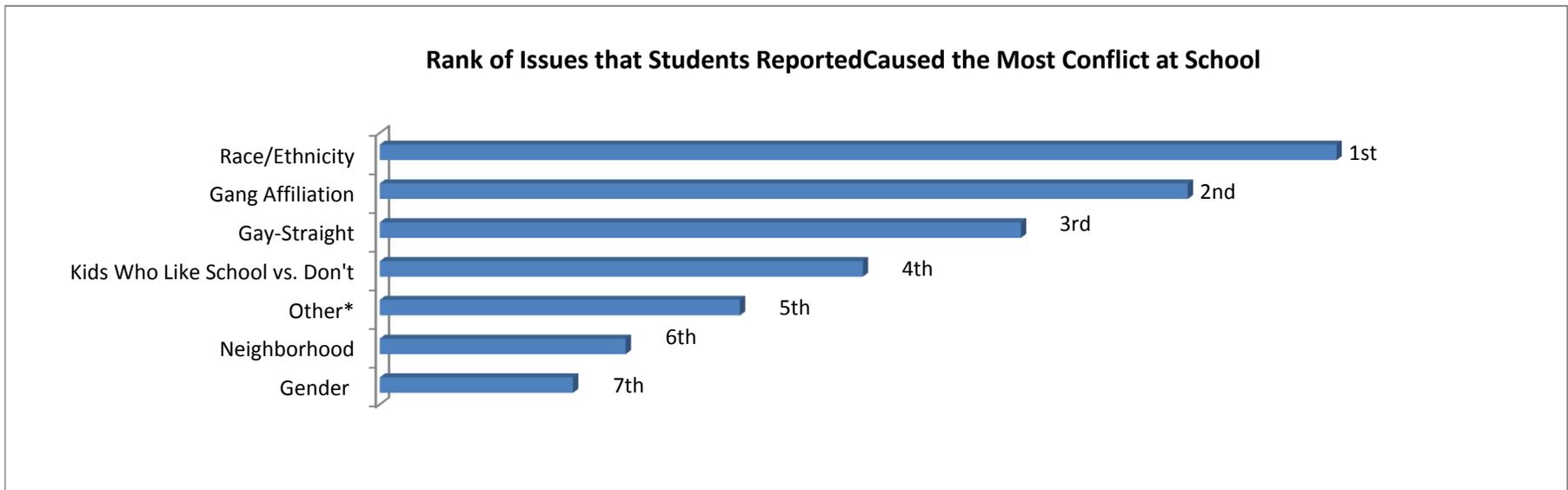
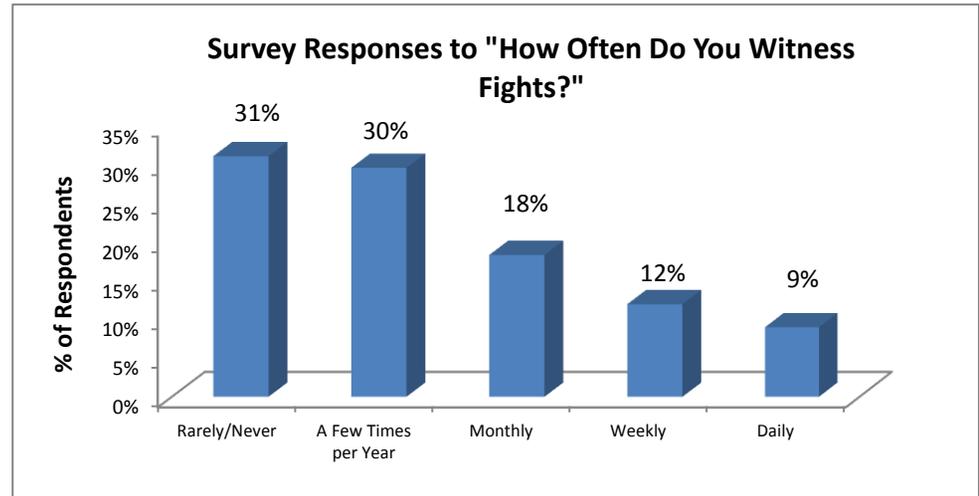
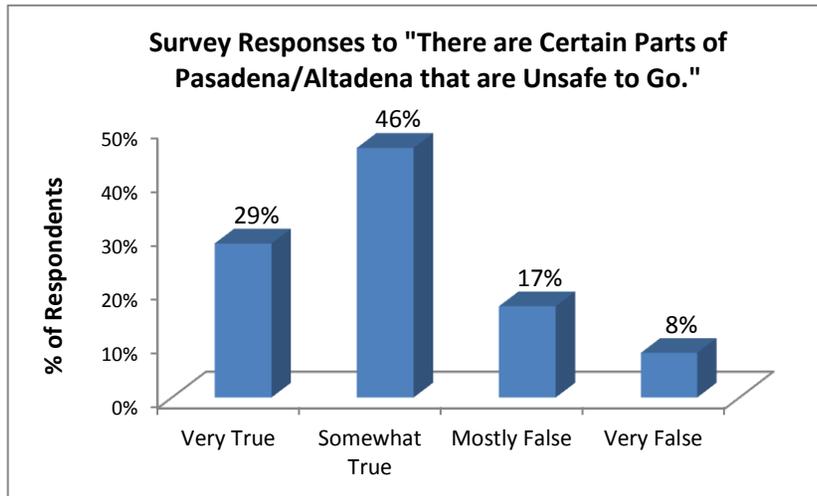
<sup>^</sup>Students were asked how often they were discriminated against by youth in other racial groups. Only those who selected 'a lot' were reported above.

<sup>^^</sup>Students were asked how often they were discriminated against by adults in other racial groups. Only those who selected 'a lot' were reported above.

<sup>+</sup> Students were asked how often they were bullied during the school year and given the option to report 'Never'. Those who chose any option other than never were reported above.

<sup>++</sup> Students were asked to identify *how* they were bullied. Those who selected any option other than "I haven't been bullied" were included here. Note the discrepancy of those who reported never being bullied versus those who reported actions done to them that typically qualify as bullying.

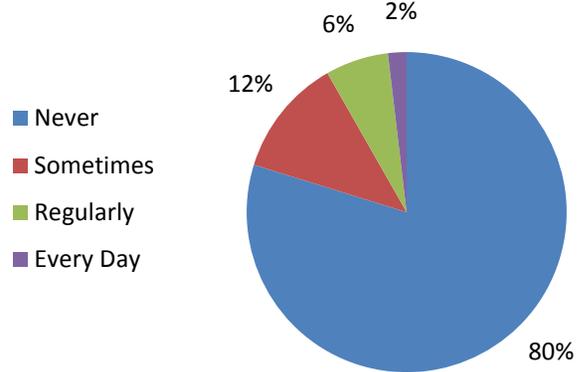
## Graphs: Youth Master Plan Survey Social & Physical Environment (2013)



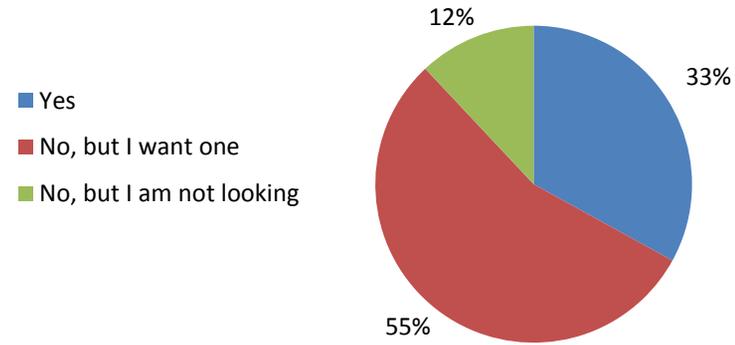
\*Other: Included mostly general distaste comments like "talk smack", "don't like them", "haters" etc., but also included examples like "Apple vs. Android", "Nerd vs. Nerd" and "Money".

## Graphs: Youth Master Plan Survey Social & Physical Environment (2013)

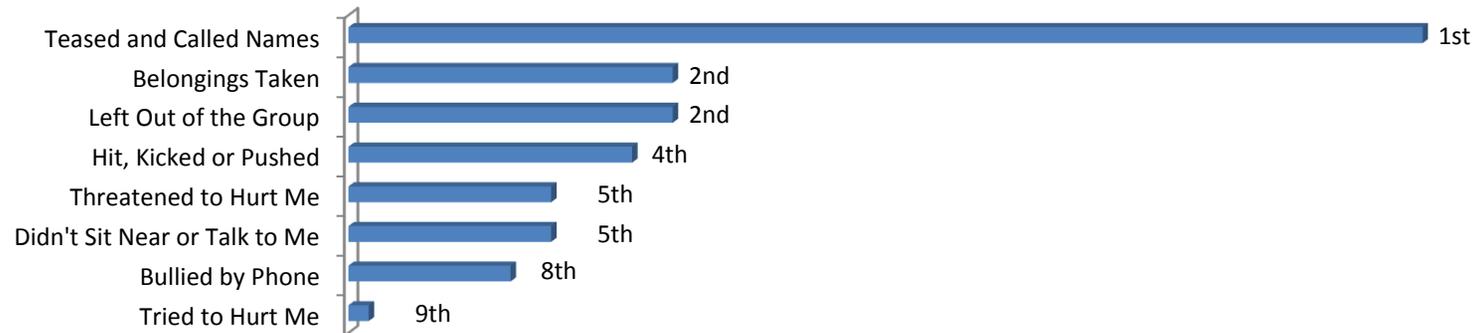
Survey Responses to "During the last school year, how often were you bullied?"



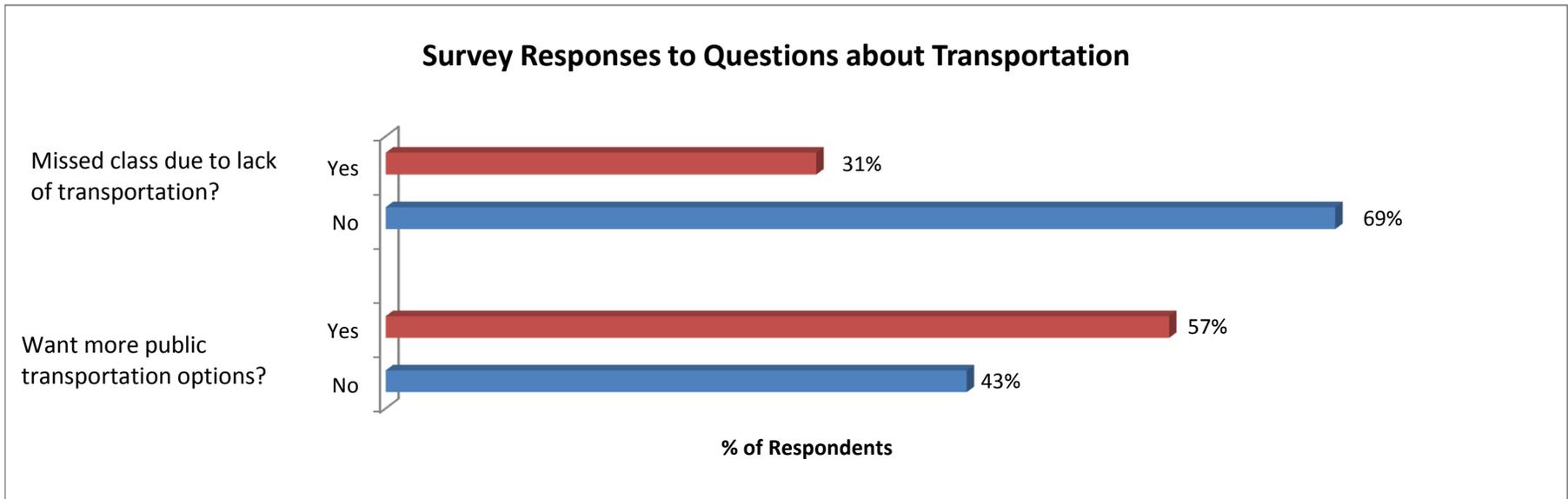
Survey Responses to "Do you have a job?"



Rank of How Students Reported Being Bullied

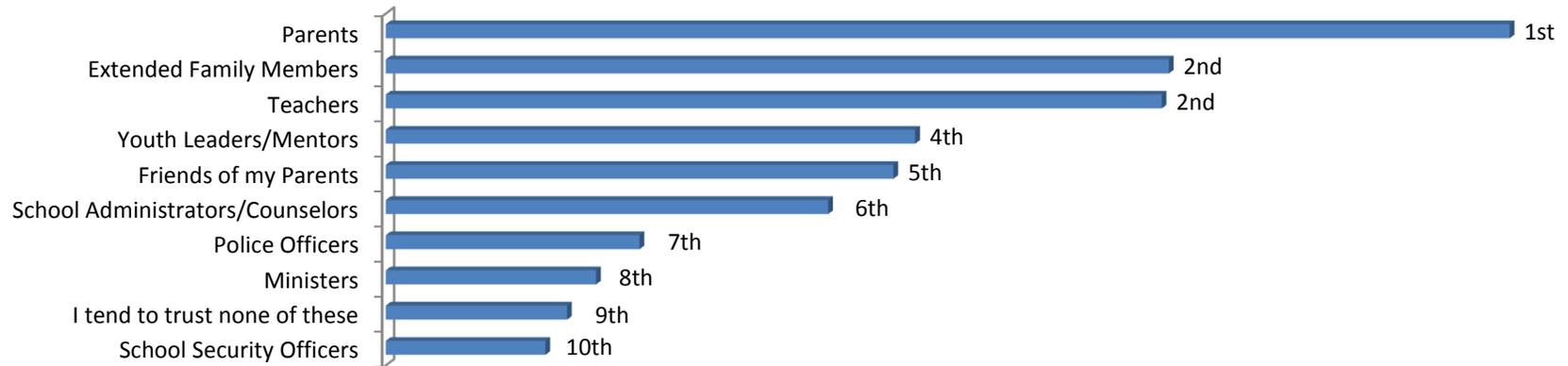


**Graphs: Youth Master Plan Survey  
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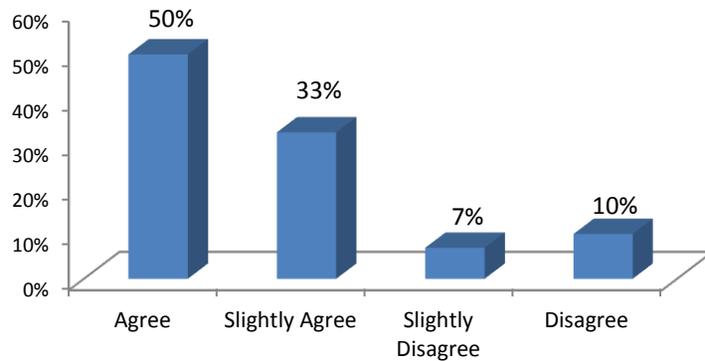


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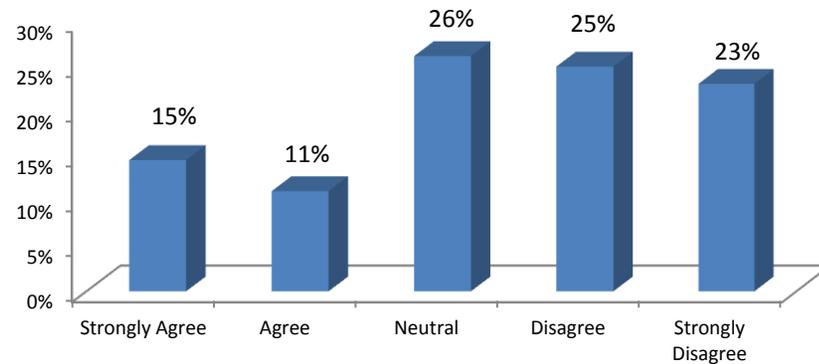
**Rank of Adult Authority Figures Respondents Felt Comfortable Getting Advice From**



**Survey Responses to "There are adults and organizations I can go to with my problems."**

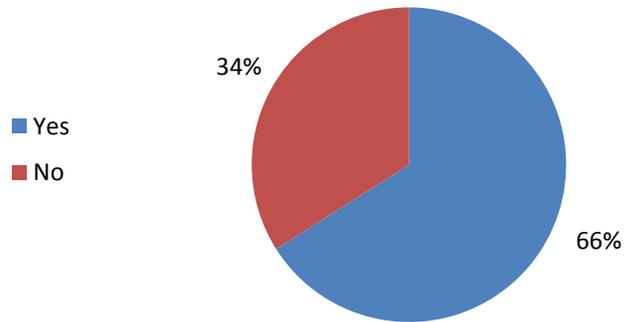


**Survey Responses to "I can achieve my career goals without doing well in high school."**

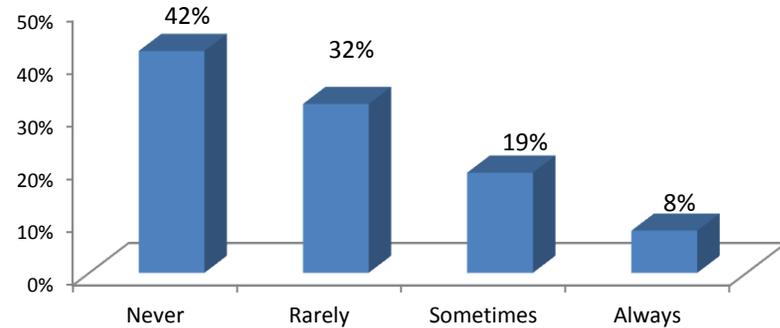


# Graphs: Youth Master Plan Survey Social & Physical Environment (2013)

Survey Responses to "Do you have a teacher or counselor who you can turn to for help?"



Survey Responses to "How often have you acted in a negative way to fit in?"



Survey Responses to Questions about Respect

